



**ARZANA PRIVATE SCHOOL –
CURRICULUM POLICY**

ACADEMIC YEAR (2025 – 26)

ARZANA PRIVATE SCHOOL – CURRICULUM POLICY

Effective from: Academic Year 2025–2026

Revision Date: September 2025

Next Review: July 2026

1. Purpose

This policy defines the framework through which Arzana Private School (APS) designs, implements, and evaluates its curriculum to ensure high-quality learning outcomes for all students, in alignment with ADEK regulations and the UAE Vision 2030. It ensures that the school's curriculum is:

- Broad, balanced, inclusive, and culturally relevant.
- Structured around formal learning pathways that promote holistic growth.
- Aligned with the ADEK School Curriculum Policy v1.2 and MOE curriculum requirements for Arabic, Islamic Education, and UAE Social Studies.

2. Scope

This policy applies to all teaching and learning programs offered from KG 1 to Grade 8, including all subjects under the American curriculum framework licensed by ADEK, as well as the mandatory MOE subjects.

3. Curriculum Philosophy and Rationale

Arzana Private School believes that a well-designed curriculum nurtures academic excellence, innovation, and character development. The curriculum promotes independent and collaborative learning, develops future-ready skills, and embeds UAE values, culture, and national identity across all grade levels.

4. Curriculum Structure and Design

4.1 Curriculum Framework

- APS follows the American Curriculum (CCSS / NGSS aligned to North Carolina Standards) integrated with ADEK and MOE guidelines.
- Each subject follows a scope and sequence, annual curriculum plan, term plan, and pacing guide to ensure vertical and horizontal alignment.
- The curriculum emphasizes progression of learning, continuity, and cross-curricular integration.

4.2 Licensed Curriculum and Equivalency

- The curriculum is licensed by ADEK and designed to meet UAE General Education Certificate (Al Thanawiya) equivalency requirements.
- All MOE-mandated subjects (Arabic, Islamic Education, UAE Social Studies, Moral Education) are delivered in accordance with MOE time allocations.

4.3 Curriculum Pathways and Differentiation

- Instruction is differentiated to meet the needs of students of determination, multilingual learners, and gifted students.
- Curriculum adaptations and accommodations are applied in line with the ADEK Inclusion Policy (2023).
- English is the primary medium of instruction for all core subjects.

4.4 Curriculum Components

Each curriculum document at APS includes:

- Learning standards and objectives.
- Weekly targets and outcomes.
- Key skills and 21st-century competencies (critical thinking, collaboration, communication, creativity, digital fluency, and AI literacy).
- Assessment methods (formative and summative).
- Differentiation strategies.
- UAE links, Moral Education, and Sustainability integration.

5. Curriculum Implementation

5.1 Academic Planning

The Academic Plan includes:

- School mission, vision, and core values.
- Curriculum framework and subject structure.
- Pedagogical approach and teaching methodology.
- Resource allocation and scheduling.
- Assessment plan and student progress monitoring

5.2 Teaching and Learning

- Teachers design lessons based on Bloom's Taxonomy and skill-based learning outcomes.
- All lesson plans integrate UAE National Identity, sustainability, and wellbeing elements.

- Cross-curricular links are purposeful, supporting thematic and project-based learning.
- Learning resources (Alpha Education books, digital platforms, and approved online tools, etc.) are reviewed by the Resource Selection Committee for cultural appropriateness.

5.3 Curriculum Review and Evaluation

- The curriculum is reviewed annually to assess effectiveness and impact on student achievement.
- Department heads conduct termly reviews, and findings are shared with the School Principal and Academic Coordinator.
- Adjustments are made based on assessment data, ADEK inspection feedback, and stakeholder input.

6. Integration of UAE National Priorities

1. UAE National Identity and Culture — embedded in lessons, displays, assemblies, and projects.
2. Sustainability Education — integrated across subjects following UN SDGs and Abu Dhabi Environmental Agency principles.
3. Wellbeing and Positive Education — in line with the ADEK Wellbeing Policy.
4. Digital Literacy and AI Competence — developed through ICT and cross-curricular projects.

7. Curriculum Documentation

APS maintains the following curriculum documents for all subjects KG–Grade 8:

1. Annual Curriculum Plan
2. Term Plan & Pacing Guide
3. Weekly Plan
4. Lesson Plan
5. Curriculum Map (Vertical & Horizontal Alignment)
6. Assessment Plan and Rubrics
7. Post-Assessment Analysis and Improvement Action Plan

All documents are stored in the Curriculum Master Drive and reviewed each term.

8. Resources and Materials

- All resources undergo approval through the Resource Selection Committee.
- Materials are aligned to curriculum standards, age appropriateness, and ADEK Cultural Consideration Policy.
- Use of digital and AI-based learning tools enhances student engagement and innovation.

9. Curriculum Monitoring and Compliance

- The School Principal, Academic Coordinator and department leads ensure compliance with ADEK policies through classroom observations, lesson plan checks, and data analysis.
- Curriculum adjustments are made as per ADEK updates, circulars, and feedback from inspection reports.
- Records of curriculum reviews and meeting minutes are maintained for ADEK audit purposes.

10. Review and Continuous Improvement

- This policy will be reviewed annually by the School Principal and Academic Coordinator to ensure alignment with ADEK's latest regulations and policy updates (e.g., Circular ECO_2025_016).
- Any curriculum or assessment changes will be communicated to teachers, students, and parents through official school channels.

11. References

- ADEK School Curriculum Policy v1.2 (Sept 2025)
- ADEK School Assessment Policy v2.0 (Sept 2025)
- ADEK Circular ECO_2025_016 – Assessment and Curriculum Policy Changes
- ADEK Inclusion Policy (2023)
- ADEK School Wellbeing Policy (2024)
- MOE Curriculum Framework and Subject Requirements

Approved by: School Governing Board – Arzana Private School

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